

Agency Activity Inventory
by Agency
Appropriation Period: FY 2007-08

Agency: H03 - Commission on Higher Education

Functional Group: Higher Education & Cultural

279 Administration

The Commission's role is to promote access and provide pertinent information about higher education to interested constituents; Review and approve new degree program proposals and evaluate existing academic programs; Develop and present annual appropriation requests to the General Assembly; Administer state, regional, and federal programs affecting S.C. higher education; Maintain a statewide planning and institutional effectiveness system; Monitor access to and equality of higher education opportunities for minority groups; Examine and license non-public educational institutions; Collect data, conduct research and studies, and report recommendations regarding policies, roles, operations, and structure of S.C.'s higher education institutions to the Governor and the General Assembly; Maintain the Commission on Higher Education Management Information System (CHEMIS); Establish policies and procedures for the transferability of courses at the undergraduate level between 2-year and 4-year institutions, remedial education, and admissions standards. Ref: 59-103 et. seq.

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$2,880,904	\$2,353,347	\$0	\$280,000	\$0	\$247,557	27.89

Expected Results:

CHE will continue to carry out its role in ensuring: 1) funds appropriated to public colleges and universities will be sufficient to sustain continuous improvement in all aspects of operations; 2) access to and the equity of educational opportunity among minority groups will be on par with that of other residents; 3) the quality and diversity in the academic offerings of institutions of higher learning will be recognized nationally and globally for teaching and research; 4) unnecessary duplication of degree programs among the state's institutions will not exist; and 5) all non-public educational institutions, other than those exempted in the statutes, will be legitimate and effective educational enterprises.

Outcome Measures:

As a result of the efforts of the Commission, the South Carolina higher education community will be seen as a high quality and efficient system of higher education. The system will further the goal of fostering economic growth and human development in the state. South Carolina's institutions of higher learning will be viewed as global leaders in teaching, research, public service and in economic and human development. CHE reports annually on agency activity in the Annual Accountability Report. A copy of the 2005-06 report is available online at <http://www.che.sc.gov/ExecutiveDirector/AgencyAcctRpt.pdf>. The 2006-07 report is due September 14 and CHE is in the process of updating the report.

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280 SC Alliance for Minority Participation

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SCAMP is a statewide consortium of all 7 HBCU's and five non-minority institutions (two technical colleges and three senior institutions (two of which are major research universities) in SC. Initially, there were only eight alliance institutions. However, since 2002, four additional academic institutions have become partners. SCAMP is designed to increase the number of S.C. African-American undergraduate students who pursue Ph.D. opportunities in science, technology, engineering, and mathematics (STEM). SC State is the fiscal agent for the statewide program. The SCAMP program was established in 1992 in response to a competitive request for proposals from the National Science Foundation (NSF). It is designed to remove the barriers that prevent full participation in STEM fields by minority individuals. The General Assembly has provided funding support for this initiative since 1994. State matching funds have impacted SCAMP programs by enabling the alliance to increase student support. Ref: Grant Program, general authority for CHE at 59-103-100

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$320,327	\$320,327	\$0	\$0	\$0	\$0	0.00

Expected Results:

By providing a substantial level of educational financial assistance to its participants, it is expected that the state will develop better informed leadership, enhanced economic development, and better workforce preparation to meet the State's needs and challenges for the future. Since approximately 92% of the state appropriated funds are used for direct student support, the program will assist more minority students in obtaining degrees in the sciences, technology, engineering and mathematics. SCAMP increases retention and will increase the number of baccalaureate degrees awarded to African-American students in the STEM disciplines.

Outcome Measures:

Since the inception of SCAMP in 1992, minority bachelor's degrees have increased approximately 60%. Currently, science, technology, engineering, and mathematics (STEM) enrollment and retention are higher than minority non-STEM enrollment and retention within the participating institutions. Updated data from last year's report are currently being collected.

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281 Greenville Technical College-University Cnt

The Greenville University Center is a consortium of public and private colleges and universities offering degree programs to the citizens of the Upstate and surrounding areas. See Activity 283 for a more detailed description and also activity 282. Ref: General authority for CHE 59-104-260

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$2,030,504	\$907,504	\$0	\$1,123,000	\$0	\$0	0.00

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Expected Results:

Funding for this activity and activity 282 enables a shared facility for the purpose of post-secondary education delivery in an efficient and cost effective manner for Greenville residents seeking four-year and graduate degree opportunities. See also activities 282 and 283.

Outcome Measures:

This activity, as well as activity 282, enables two higher education institutions (Greenville Technical College and the University Center) to share the same facility. It provides opportunities for students to transfer from a two-year college to one of several universities that participate in the consortium without leaving Greenville.

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282 Greenville Higher Ed Center

The Greenville University Center is a consortium of public and private colleges and universities offering degree programs to the citizens of the Upstate and surrounding areas. See Activity 283 for a more detailed description. Ref: General authority for CHE 59-104-260

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$180,287	\$180,287	\$0	\$0	\$0	\$0	0.00

Expected Results:

Funding for this activity and activity 281 enables a shared facility for the purpose of post-secondary education delivery in an efficient and cost effective manner for Greenville residents seeking four-year and graduate degree opportunities. See also activities 281 and 282.

Outcome Measures:

See above activity item 281.

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283 University Center of Greenville -Operations

The University Center Consortium was established in 1987 to meet the need for four-year public education in the Greenville Area. There are currently six public member institutions and one private member institution: Clemson, Lander, MUSC, SC

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State, USC Columbia and USC Upstate, and Furman University. The University Center was originally located on the Greenville Technical College Campus but chose to relocate to its current site when Greenville Technical College, and the Greenville Tech Foundation purchased the neighboring McAlister Square Mall. State support for rent and operations flows through the CHE budget to the University Center and Greenville Technical College. In the mid-1990s Clemson University became the fiscal agent for the University Center. See also activities 281 and 282. Ref: General authority for CHE 59-104-260

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$1,539,330	\$427,101	\$0	\$1,112,229	\$0	\$0	0.00

Expected Results:

The University Center in Greenville (UCG) was developed to meet two challenges facing the surrounding Greenville metropolitan and county area - 1) provide a facility that gives access to public higher education for two-year colleges graduates who cannot leave Greenville County to pursue a four-year or graduate degree and 2) provide that same level of access to working professionals so that they are able to pursue four-year, Master's and Doctoral degrees without having to disrupt their family lives and job responsibilities.

Outcome Measures:

Enrollment and credit hours generated through UCG offerings continue to increase, growing 22% FY07 over FY05. In FY05, undergraduate headcount enrollment totaled 1,747 and graduate headcount enrollment 1,783. Credit Hours generated in FY05 were 18,493. For FY06, the University Center had an undergraduate headcount of 1,689, graduate headcount of 1,507 and credit hours generated that totaled 20,147. Growth continued into 2006-2007, with an undergraduate headcount enrollment of 2,177, graduate headcount enrollment of 1,762, and credit hours generated totaling 22,572. Programs are offered by partnering institutions in a variety of areas including undergraduate programs in nursing, liberal arts, political science, education, electrical engineering technology, social work, psychology, business, and criminal justice. At the graduate level, offerings include the areas of teaching, MBAs, education, social work, library science, human resources, health administration, construction sciences and management, engineering, youth leadership, public administration, public health, and industrial statistics.

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284 Lowcountry Graduate Center

The Lowcountry Graduate Center (LGC) was created in 2001 by the College of Charleston, The Citadel, and the Medical University of South Carolina in response to the urging of the Charleston Legislative Delegation and the local business community to increase the range of graduate opportunities to support and improve the economic and workforce development of the Lowcountry. Working with the founding institutions, plus the University of South Carolina and Clemson University, the LGC continually assesses the educational needs of the Lowcountry and seeks to develop programs that respond to those needs. Funds flow through the CHE to the College of Charleston, the LGC's fiscal agent. Ref: General authority for CHE 59-104-260.

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$1,410,000	\$1,410,000	\$0	\$0	\$0	\$0	0.00

Expected Results:

The LGC offers needed programs and explores methods for educational delivery to meet area needs. In addition to traditional offerings, two models will enable LGC to continue to respond to local needs and significantly expand graduate opportunities in a manner that makes extremely efficient use of the state's resources: (1) programs which blend delivery to combine distance learning with classes taught on site and (2) programs that use faculty from more than one institution. The latter is in many ways a national model. For example, the University of South Carolina offers the Master of Engineering in Electrical Engineering and now has Citadel faculty teaching regularly in the program. USC has also worked with both College of Charleston and Citadel faculty to coordinate the offering of the USC Ph.D. in Educational Leadership at the LGC. And, Clemson is looking to work with the College of Charleston to bring a coordinated program in Curriculum and Instruction to the Lowcountry. Not only is the inter-institutional cooperation in program development noteworthy, but it is also noteworthy that the higher education institutions are working with local school superintendents so the programs developed are those school officials believe will best prepare leaders and researchers for improvement of public education in South Carolina.

Outcome Measures:

In 2006-07 the following were offered at LGC: 1) Ph.D. in Higher Education Administration (Clemson); 2) Master of Engineering in Electrical Engineering (USC); 3) Master of Arts in Communication; 4) Master of Science in Computer and Information Sciences (CofC and Citadel); 5) Graduate Certificate Program in Technical Project Management (Citadel); 6) Graduate Certificates in Teaching English to Speakers of Other Languages (CofC); 7) Graduate Certificate Program in Organizational and Corporate Communication (CofC); 8) Certified Financial Planner™ Certificate (CofC); Masters Level Business Courses (Citadel); and 9) Masters Level Courses in Education (CofC and Citadel). In addition, work in 2006-07 will make it possible for the following new initiatives to begin in the fall of 2007: Ph.D. in Educational Administration (USC), Master of Social Work (USC), and Masters Level Courses in Urban and Regional Planning (CofC). In 2006-2007, total enrollments in all courses were: 273 in fall, 304 in spring, 183 in summer for a total 765.

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285 Access and Equity

The Access & Equity program is part of the state's on-going efforts to eliminate the persistence of patterns of uneven investment in education and serious disparities in outcomes. The program supports efforts to bring minority residents the type of education they need in order to earn livable wages, meet requirements of the technology-driven workplace, participate fully and knowledgeably in civic life, and provide bright futures for themselves and their children. At all levels of the educational enterprise - from kindergarten through postgraduate education - the program seeks to broaden both educational and employment opportunities so that the attainment of excellence is a reality for all citizens. Ref: 59-103-10 et. seq., FY08 Part 1B Proviso 5A.3

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$711,613	\$711,613	\$0	\$0	\$0	\$0	1.00

Expected Results:

Success of the Access & Equity program will be defined, in part, by ensuring that need-based scholarships are available to all poor South Carolinians. Sufficient opportunities will exist for the training, recruitment and retention of increased numbers of minority teachers, faculty, and administrators. A five percent increase in minority student retention and completion in postsecondary education over the next two year period is achievable.

Outcome Measures:

A percentage of the funds (about 95%) are provided to institutions to support their access and equity program efforts. The remaining dollars are awarded through a competitive process. The Commission works with institutions in monitoring program outcomes. It is expected that programs are working to improve minority enrollment, retention, and graduation at a level representative of the state's demographics. Group-identifiable disparities in education and economic well-being will be substantially reduced or eliminated. Statistics on minority participation are tracked in the agency's annual accountability report - see item 279 above for a link to this document. The state will have an adequate teacher force in the future and will continue to promote access of poor and minority group residents to professional careers with the overarching goal of enhancing the quality of life for all of the people of South Carolina.

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286 SREB Contractual Scholarships

SREB Contract Programs offer students pursuing professional health degrees admission to schools in other states for the price of in-state tuition and fees at public institutions and for reduced tuition at private institutions. Participating states pay schools to maintain spots in their professional programs and save the expense of building and staffing these schools. South Carolina participates in optometry and veterinary medicine programs at 5 partner programs. SREB serves as the fiscal agent and handles the administrative duties for participating states. Ref: 59-103-10 et. seq.; FY08 Part 1B provisos 5A.1,2,9, and 18.

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$1,371,930	\$1,371,930	\$0	\$0	\$0	\$0	0.00

Expected Results:

By providing a substantial level of educational financial assistance to its residents, it is expected that the state will assist in the development of practitioners in veterinary medicine and optometry. See also Activity lines of 287 and 290 for SREB programs supported for SC participation.

Outcome Measures:

Program enables cost avoidance for new academic programs in veterinary medicine and optometry. In regard to

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participating students, FY08 funding enables up to 24 slots in in Optometry programs and 104 in Veterinary Medicine programs. In 2002, a total of 90 students participated in these programs, 102 in 2003, 104 in 2004, 107 in 2005, and 102 in 2006.

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287 SREB Fees and Assessments

The Southern Regional Education Board (SREB) was founded more than 50 years ago specifically to help states improve and share resources in higher education. Today, SREB continues to organize and administer regional arrangements to avoid costly duplication and expensive development of new programs including the Academic Common Market which provides access to undergraduate and graduate programs in specialized areas by waiving out-of-state tuition. SREB data collection, SREB policy documents, comparative research and publications on K-20 issues as well as participation in several other programs are benefits of South Carolina's membership in this sixteen state consortium. The SREB operates through state support provided by the member states. Each year, the Governors of the member states receive an invoice for their share of SREB general operations and regional education programs of the SREB and contracts-for-services. The Commission on Higher Education (CHE) coordinates South Carolina's participation in higher education programs under the SREB. Ref: 59-103-10 et. seq., FY08 Part 1B provisos 1, 2, 9, and 18.

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$1,506,801	\$1,506,801	\$0	\$0	\$0	\$0	0.00

Expected Results:

SREB General Operation and Regional Education Programs offer benefits by enabling access to student programs such as the Academic Common Market, which provides access to undergraduate and graduate programs in specialized areas, and the Electronic Campus, which is an "electronic marketplace" for courses programs and services. In addition, South Carolina benefits from access to a wealth of SREB publications and data sharing resources. SREB works with higher education and K-12 agencies in the 16 member states to collect and share timely comparative information and data and to produce policy reports used extensively by state leaders. Doctoral Scholars Program provides financial assistance and academic support to minority students who are admitted to doctoral programs. The purpose is to produce more minority Ph.D.s and to encourage them to seek faculty positions. Increased funding enables SC participation in these programs as well as in the NC School of Arts and SREB contract programs described elsewhere.

Outcome Measures:

Participation in SREB enables SC to access the latest regional research and data in regard to educational issues. In regard to higher education programs, participation of SC students in the Academic Common Market continues to grow - 102 students in 2002; 125 in 2003, 121 in 2004, 130 in 2005, and 113 in 2006. Students continue to participate in the contract programs - see item 286. There were 16 doctoral scholar students in FY07, 17 in FY06, 10 in FY05, 3 in FY04 and 6 in FY03.

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288 Gear Up

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is a federal discretionary program to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education. Federal funds are awarded by the U.S. Department of Education through a competitive grant process. CHE is designated as the lead state agency to apply for and administer the state's GEAR UP program. CHE has worked successfully with SC's students to help increase their academic readiness for secondary and postsecondary challenges. The program provides the tools necessary to create and maintain better educational opportunities for our students. CHE was awarded a second GEAR UP grant in 2005 and will continue to work with all state partners to ensure success. The new program focuses on a cohort of 4,333 students beginning in the 7th grade and provides a broad range of intensive programs and services to these students who are enrolled across 22 schools in 16 districts along the I-95 corridor. Ref: 59-103 et. seq., FY08 Proviso 5A.7

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$5,363,827	\$600,000	\$4,688,827	\$75,000	\$0	\$0	1.00

Expected Results:

State matching funds will enable the state to fully maximize the available federal funding for the program. If successful, the program will result in increasing numbers of students from economically disadvantaged areas of the state completing high school and continuing their education at the postsecondary level. The ultimate goal of the project is to produce positive, long-term and systemic effects on low-income students' participation in post-secondary education.

Outcome Measures:

SC GEAR UP expects that the implementation of these programs over the six years of the grant will increase: standardized test scores, GPA, the numbers of students taking rigorous courses, attendance, promotion rates, graduation rates, teacher expectations for students' academic achievement, and students' and parents' knowledge about college requirements and financial aid information. To accomplish the goals, the program uses research-proven practices such as mentoring and tutoring to promote academic rigor and student achievement. The new GEAR UP program is in its second year and outcome data are not yet available. Data on the previously funded GEAR UP programs are available in the CHE 2005-06 Agency Accountability Report (pp. 41-42) and are being updated for the 2006-07 report due in September.

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289 SC Manufacturing Extension Partnerships

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The S.C. Manufacturing Extension Partnership (SCMEP) is a private, non-profit 501(c)(3) organization funded through a cooperative agreement with the U.S. Department of Commerce's National Institute of Standards and Technology (NIST), matching state funds, and revenue from private and other grant sources. SCMEP is part of the nation's manufacturing extension partnership system, is governed by a fiduciary board of directors, and is committed to serving small- to mid-sized manufacturers with resources and services to help them become more competitive and productive. SCMEP's delivery of services is dependent upon relationships with partners, public agencies, non-profits and numerous private consultants. The organization has formal, contracted relationships with the University of South Carolina, Clemson University and the South Carolina Technical College System. Ref: 59-103-162

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$2,427,921	\$1,227,921	\$0	\$1,200,000	\$0	\$0	0.00

Expected Results:

The goal of SCMEP program is to provide technical assistance to small- and mid-sized manufacturers to increase their productivity and competitiveness.

Outcome Measures:

In 2006, 182 of the clients that received services in excess of 8 hours were surveyed through an independent survey process coordinated by NIST. The results of that survey were: Increased and Retained Sales: \$304 million; Costs Savings: \$8.6 million; Capital Investment \$48 million; and Jobs: 1,732. The overall economic impact of these projects for 2006 is \$441.5 million.

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290 Arts Program

This is an SREB program that provides tuition assistance to SC residents to attend the NC School of the Arts, a conservatory-based high school program that provides for the training of professionals in the arts. The school is located in Winston-Salem, NC. The amount per student is determined by the amount appropriated divided by the number of South Carolina residents who attend. Ref: 59-103 et. seq. See items 286 and 287 above,

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$10,274	\$10,274	\$0	\$0	\$0	\$0	0.00

Expected Results:

The development of professional artists and performers.

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Outcome Measures:

Students continue to participate in the SREB NC School of the Arts program with 2 in 2006, 4 in 2005, 7 in 2004, 7 in 2003 and 6 in 2002.

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291 Training for Math & Science Teachers

The federal Improving Teacher Quality (ITQ) grant program was enacted as Title II of the No Child Left Behind Act to provide funds to local education agencies, higher education institutions, and nonprofit organizations to: conduct professional development activities in core academic subjects to ensure that teachers, highly qualified paraprofessionals and principals have subject matter knowledge in the academic subjects they teach, including computer-related technology to enhance instruction. There are currently 10 funded projects. Ref: 59-103-140, 59-103-130

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$1,107,849	\$0	\$1,107,849	\$0	\$0	\$0	0.50

Expected Results:

This federally-funded program enhances teacher and principal professional development by providing an array of courses, teaching and learning experiences, summer experience, mentoring, and reflection opportunities in the core discipline areas.

Outcome Measures:

If successful this program will create a lasting impact on educators and educational systems as well as students. They will result in an overall positive change for the better in South Carolina education by fostering innovation, experimentation, and leadership, and improved teaching and learning in K-12 schools.

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292 Centers of Excellence

The purpose of the EIA - Centers of Excellence competitive grant program is to enable eligible institutions or groupings of institutions, to serve as "state-of-the-art" resource centers for South Carolina in a specific area related to the improvement of teacher education. Teacher education encompasses both in-service and pre-service training. These "resource centers" develop and model state-of-the-art teaching practices, conduct research, disseminate information and provide training for K-12 and higher education personnel in the Center's specific area of expertise. There are currently 13 active centers, 6 of which are

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currently receiving state support. Ref: 59-103-140, 59-26-20

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$721,101	\$0	\$0	\$0	\$0	\$721,101	0.00

Expected Results:

Research has shown that the single greatest factor influencing student achievement is teacher quality. In order for the state to attain its education goals, we must ensure that all students have access to highly qualified teachers and educational programs. Towards this goal, the new focus of the Centers of Excellence Program will concentrate on assisting low-performing schools and districts.

Outcome Measures:

A series of partnership programs working directly with schools to increase student achievement will be established to work on raising school ratings. Typical activities of funded centers include - developing and modeling state-of-the-art pre-service preparation programs for other institutions to emulate that focus on increasing the number of teachers prepared to work effectively with students in low performing schools and with diverse needs; developing innovative school-based projects to enhance student and teacher achievement at low performing schools; conducting statewide school-based and campus-based faculty development activities related to State content and assessment standards; conducting research and evaluation activities related to teacher quality and student achievement; serving as a state (and/or regional and national) clearinghouse for information dissemination; and providing demonstration, outreach, and technical assistance programs for low performing schools and districts and higher education institutions as requested.

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293 Youth Leadership Conference

The Youth Leadership Program, under the auspices of the Palmetto project, convenes a statewide Youth Leadership Conference on Student Unity to assist students and faculty in creating a social and academic environment that is physically safe, individually affirming, and socially inclusive. The program is in its eleventh year and encourages the efforts of high school and middle school students in addressing campus violence, bullying, student conflict, and school alienation. The program is a public-private enterprise. SC colleges have contributed facilities and expertise to the effort, which has had the added benefit of leading to increased interest and college participation for the program's participants who might not have otherwise considered attending college. Ref: unknown.

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$50,000	\$50,000	\$0	\$0	\$0	\$0	0.00

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Expected Results:

The mission of the Youth Leadership Conference (Youth Unity SC) is to create safer, more inclusive social and academic environments on high school and middle school campuses in SC. The objectives are to implement and sustain student-led initiatives to reduce campus violence, bullying, student conflicts, and social alienation, utilizing professional, graduate, and undergraduate mentors. According to administrators from participating schools, these efforts are producing positive outcomes that lead to safer, more inclusive learning environments on their campuses. Student faculty teams from more than 200 schools have participated in professional trainings offered since the beginning of the program.

Outcome Measures:

Short term quantifiable outcomes for 2006-07 - (A) Initiate a national "Challenge Day" in as many as 6 SC high schools: 4,000 to be served; measurement of success will be by pre-and post-testing of participants by Challenge Day and Palmetto Project Staff. (B) Provide programming, training, and technical support for campus Youth Unity programs at pilot sites. 2,000 to be served.; measurement of success will be provided by pre- and post-testing by Youth Unity faculty advisors and our staff. Long term quantifiable outcome measures: (A) Reported instances of violence and aggressive behavior decline in at least two-thirds of participating schools (SC Dept of Ed); (B) Number of Youth Unity Task Force members graduating on schedule exceeds school average (Task Force Faculty Advisors/Dept of Ed); and (C) Percentage of college and graduate student mentors remaining in-state is higher than average (Palmetto Project staff reports based on reports from colleges). 2006-07 data are to be reported shortly.

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294 EIA-Teacher Recruitment

Two separate teacher recruitment projects, housed at Winthrop University and South Carolina State University, respectively, provide leadership in identifying, attracting, placing and retaining well-qualified individuals for the teaching profession in our state. SC State's (SC PRMMT) program provides financial aid for its teacher education students and technical college studies. The purpose of Winthrop's Center for Educator Recruitment, Retention, & Advancement (CERRA) is to provide leadership in identifying, attracting, placing and retaining well-qualified individuals for the teaching profession in our state. In doing so, the CERRA will respond to changing needs for teachers from underrepresented populations, in critical subject fields and in underserved geographical areas in South Carolina. The Center will work cooperatively with other organizations to promote the teaching profession. Ref: 59-26-20, 59-103-130, FY08 Part 1B Proviso 1A.23

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$5,871,014	\$0	\$0	\$0	\$0	\$5,871,014	0.00

Expected Results:

Through special pre-collegiate, pre-service, retention and training programs (e.g., ProTeam, Teacher Cadet, Teaching Fellows, Job Bank) forgivable teacher loans, satellite teacher education programs throughout the state and financial support, this program will expand the supply of teacher and teacher candidates. Funds for this program flow-through CHE to the intended recipients.

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Outcome Measures:

Enhanced recruitment and retention of teachers who remain in service in the State. SC CERRA: 216 ProTeam students enrolled at 11 junior high and middle level sites. 2,553 Teacher Cadets are enrolled at 155 high schools and 22 Teacher Education Institutions. An average of 384 Teacher Cadets are certified to teach each year. 173 Teaching Fellow Scholarships were awarded for 07-08; a total of 1,356 Teaching Fellow Scholarships have been awarded with a retention rate of 82% for the first three graduating classes. In regard to other CERRA programs: Team9REACH had 226 students enrolled in 5 pilot sites in ninth grade academies; and Future Educators Association has charters in 51 high schools and colleges. SC- Program for Recruitment and Retention of Minority Teachers (PRRMT) graduated 120 teacher aids, technical college transfer students, and career path changers (inclusive of 10 graduates in 2006-07). 93% of PRRMT graduates are teaching in SC. 21% of the graduates are teaching in a critical need subject area. 57% of the graduates are teaching in state-declared critical geographic schools. It is noted by PRRMT staff that the information reported herein for the program outcomes may change slightly as all of the May 2007 graduates have not yet reported employment in a school district. PRRMT is in process of completing their annual report for 2006-07.

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295 Cutting Edge

"Cutting Edge" was legislation enacted through Act 629 of 1988 that established several academic oriented programs. The legislation created the Palmetto Fellows scholarship program, required CHE to review and ensure minimal admissions standards at public institutions, and provided for CHE responsibility in regard to the consideration of developmental education and college transfer issues. In addition, a competitive grants program, the Professor of the Year program and research investment fund program were established. Finally, the legislation established planning and assessment and institutional effectiveness programs at the state's colleges and provided for CHE's role in higher education planning and ensuring on-going assessment and institutional effectiveness programs at the public institutions. Ref: 59-101-10 et seq, and 59-101-340.

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$128,631	\$128,631	\$0	\$0	\$0	\$0	1.00

Expected Results:

Planning and Assessment and Institutional Effectiveness programs lead to improved quality in academic programs across the state and enable policy considerations in regard to statewide needs. The Palmetto Fellows program as addressed elsewhere provides incentives for SC's best and brightest high school students to remain in state, Other programs under this legislation provide incentives for improving teaching and for increasing incentives for research.

Outcome Measures:

Due to diminished funding there is not sufficient state funding to support several of the legislated programs including the research investment fund, endowed professorships, and competitive grants programs. The available funding enables staff activities and work related to remaining cutting edge programs including: planning, assessment and institutional effectiveness; ensuring minimal admission standards, addressing academic program

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issues, and conducting professor of the year processes. Administrative and policy work in these areas promote quality in the higher education system in South Carolina. CHE continues to submit each January as required a publication of institutional trends and information relating to planning, assessment and performance funding. That document, "A Closer Look at Public Higher Education" is available on the Commission's website at http://www.che.sc.gov/New_Web/Rep&Pubs/ACL.htm

Agency: H03 - Commission on Higher Education

Functional Group: Higher Education & Cultural

296 Professor of the Year

The Governor's Professor of the Year Award recognizes the state's best college and university teachers, as selected by students, other faculty members, and a blue-ribbon panel of education experts. The winners (2-year, 4-year) receive a \$5,000 prize. Runners-up receive \$500 awards. Ref: 59-104-220

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$14,850	\$14,850	\$0	\$0	\$0	\$0	0.00

Expected Results:

Provides greater recognition of exemplary teaching in postsecondary education and a forum for sharing recognized model teaching.

Outcome Measures:

Each year, 10 finalists are identified and 2 top awards are provided. Participation includes 2- and 4-year, public and private, institutions. Last year, there were 39 submissions and as indicated 10 finalists and 2 award winners were identified and recognized at a CHE meeting and luncheon. In past year, submissions have been similar to that 38 in FY06, 38 in FY05, and 37 in FY04.

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Functional Group: Higher Education & Cultural

297 Educational Endowment

State Appropriations and Barnwell Nuclear Fee Revenues support the Palmetto Fellows and Need Based Scholarships. Of the funds from this source, approximately half support the merit program, Palmetto Fellows Scholarships, and half support Need Based Scholarships. Additional funding for these programs is provided through the Education Lottery. (See also agency activity inventory items 311 and 312). Ref: 59-143-10 et. seq., 59-101-345, 5A.15&22 (PF), 5A.21 (NB), 72.60 (PF and LIFE), and 1AA.7 (Lottery Proviso).

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FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$24,000,000	\$21,572,425	\$0	\$0	\$0	\$2,427,575	0.00

Expected Results:

Merit-based student assistance will provide incentives for State residents to enroll and succeed in higher education. Need-based funding will help the state's neediest students enroll and succeed in college. Increased success of the State's residents in achieving higher levels of education will ultimately contribute to an increase in per capita income, greater economic prosperity and social well-being for the State. It is noted that there is continued concern regarding inadequate funding to assist the state's neediest students in realizing college success. The need based program was the only undergraduate scholarship program that did not receive increased funding for FY07 and received an initial increase of only \$385,473 for FY08. One-time funding of any remaining excess unclaimed prize funds after the first \$10.65 million in such funds for FY08 will be provided for need-based grants.

Outcome Measures:

Student participation in Palmetto Fellows continues to increase. Based on the most recent available year-end data, awards were provided to 3,727 in FY05, 4,401 in FY06, and 4,846 in FY07. Dollars awarded during these years were \$24.1 million in FY05, \$28.4 million in FY06, and \$31.4 in FY07. Additional increased funding in FY08 through the lottery for Palmetto Fellows will continue to support program growth and fund qualified students. In regard to need-based aid at public institutions, 15,128 students with an average award of \$1,161 were provided in FY05, 15,282 with an average award of \$1,158 in FY06, and 14,794 with an average award of \$1,296 in FY07. This program is campus administered within state guidelines, and institutions attempt to maximize available funds to students. A portion of the funds for this program is authorized to supplement the tuition grant program for private institutions including: 12,369 awards averaging \$329 in FY05, 11,904 awards averaging \$357 in FY06 and 11,876 awards averaging \$434 in FY07. All FY07 numbers are preliminary as of 8/10/07.

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Functional Group: Higher Education & Cultural

298 State Approving Section

The Commission is the sole authority for licensing nonpublic educational institutions established in South Carolina and for those established elsewhere which want to operate in or confer degrees in this State. The Veterans Education and Training Section functions as the South Carolina State Approving Agency (SAA). This state entity acts on behalf of the Federal Government to evaluate educational/vocational institutions and training establishments where veterans and dependents eligible for VA educational benefits Ref: 59-58-10 et seq.

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$538,166	\$72,048	\$322,573	\$0	\$0	\$143,545	1.50

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Expected Results:

Commission activities will provide a safeguard for those seeking quality education and training programs for all eligible citizens.

Outcome Measures:

CHE activity ensures the appropriate licensing of all degree-granting and non-degree institutions, profit as well as not-for-profit, seeking to operate in the state. The process is designed to provide consumer protection by ensuring that minimal standards are met which have been increasingly aligned with SACS standards. Data on CHE's licensing activities are reported each year in the agency's accountability report. The SC State Approving Agency (SAA) exceeded the benchmarks set for the Federal Fiscal Year (FFY) 2006 regarding our Business Plan Supervision schedule. According to the Business Plan for fiscal year 2006, SAA agreed to visit 90% of the 177 facilities or 159 facilities listed on the Business Plan for fiscal year 2006. SAA conducted 175 such visits, thus increasing our percentage from 90% to 111%. The program continues to provide services in ensuring Veterans are able to take advantage of educational benefits.

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Functional Group: Higher Education & Cultural

299 Higher Education Awareness

The purpose of HEAP is to provide information to 8th grades students and their parents in order to increase their knowledge about the availability of postsecondary education and financial aid in the State and to motivate them to aspire to higher education. Ref: 59-103-165, 170, 180 and 190.

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$348,881	\$348,881	\$0	\$0	\$0	\$0	1.00

Expected Results:

Greater economic development by encouraging continued education of the State's citizens. The program provides information resources to the state's 8th grade population for the purpose of increasing awareness of higher education opportunities and providing information in regard to high school pathways to success and college and career exploration.

Outcome Measures:

All 8th graders are served throughout SC middle schools which have an 8th grade student population. HEAP serves roughly 49% female and 51% male students with ethnic distribution 33% African American, 59% White and 8% other. The program will provide support to increase participation of 8th graders to eventually attend 2- or 4-year colleges. HEAP provides educational support services to approximately 263 schools and 55,000 8th graders and 54 higher education partners. For additional information, see the Commission's agency accountability report for FY05-06, pp. 42-43. This report which is due in September is being updated for FY07.

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Functional Group: Higher Education & Cultural

300 Fund for the Improvement of Postsecondary Education

This grant from the U.S. Department of Education is being utilized to study accountability systems in participating states and develop best practices. Ref: 53-103-100.

FY 2007-08						
Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$69,444	\$0	\$69,444	\$0	\$0	\$0	0.00

Expected Results:

National survey of accountability systems and best practices in student achievement, cost containment and public perception of higher education. Develop better assessment and accountability tools for South Carolina and participating states, hold a national dissemination conference; and a produce a report on best practices.

Outcome Measures:

The grant research to produce best practices in the areas as indicated continues. In 2005-06, the grant supported a national conference to address and share best practices of accountability in higher education. Participants across the country gathered in Charleston and shared practices and results that are being used as part of the grant research. The grant program was closed August 31, 2006, and the final report was submitted to the US Department of Education as required in November 2006.

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Functional Group: Higher Education & Cultural

301 African American Loan Program

The African American Loan program supports minority teacher education at Benedict College and South Carolina State University. Ref: 59-103 et. seq., FY-8 Part 1B Proviso 5A.7.

FY 2007-08						
Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$202,874	\$202,874	\$0	\$0	\$0	\$0	0.00

Expected Results:

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By providing a substantial level of educational financial assistance to its minority residents, it is expected that the state will produce greater numbers of minority teachers who are underrepresented vis a vis percentage of minority enrollment in K-12.

Outcome Measures:

Supports efforts to increase the production of minority teachers.

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Functional Group: Higher Education & Cultural

302 Performance Funding

The Experimental Program to Stimulate Cooperative Research (EPSCoR) uses state funding to leverage federal grant funding from NASA, NSF, and NIH for scientific research at public institutions. Funding for SC State University provides support for the study of Business Administration and Transportation. (See activity item 303 below for additional information on EPSCoR).
 Ref: 59-103 100, FY08 Part 1B Proviso 5A.13

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$2,463,806	\$2,463,806	\$0	\$0	\$0	\$0	0.00

Expected Results:

Recipients designated for flow-through funding are expected to expend those funds for the purposes for which they are intended and to report exceptional situations to the Commission. Of the funds distributed, EPSCoR receives \$1,642,536 and SC State receives \$410,635 in support of their Business Education programs and \$410,635 as a state match for its transportation program.

Outcome Measures:

Increased competitiveness for federal funds for research.

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Functional Group: Higher Education & Cultural

303 Experimental Program to Stimulate Cooperative Research

The Experimental Program to Stimulate Cooperative Research (EPSCoR) is a merit based Federal/State/Institutional partnership designed to build SC's research infrastructure. It was the first statewide program to achieve permanent improvements in the state's research environment, strengthening and enhancing the research infrastructure within academic departments and programs at the state's three doctoral granting universities. Consistent with the partnership operation of

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EPSCoR, many of the federal awards come with required non-Federal cost-sharing commitments. The program uses state funding for these commitments to leverage federal grant funding from NASA, NSF, and NIH for scientific research at public institutions. Additional program facts and information are available online at www.scepscor.org. The funds for the EPSCoR program flow-through CHE to the intended recipient, and funds are then expended for the purposes for which they are intended with any exceptional situations reported to the Commission. (See also above activity item number 302). Ref: 59-103-100, FY08 Part 1B Provisos 5A.8, 13, and 19.

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$375,000	\$375,000	\$0	\$0	\$0	\$0	0.00

Expected Results:

The program's primary strategy for enhancing SC's research environment is to develop its intellectual resources. Through the appropriation of federal and state funds, the SC EPSCoR/IDeA program provides support for new faculty with access to critical technologies; helps recruit faculty and build research teams with potential to bridge research with private sector interests, develops inter-institutional collaborative research efforts among SC's colleges and universities in SC; supports faculty and research programs seeking partnerships; and provides seed funding to faculty and research programs for major research equipment. Funds are used for direct project costs and oversight is provided by the SC EPSCoR State Committee whose members include representation from CHE, institutions, the Savannah River National Laboratory; and several of SC's public- and private-sector research-based firms.

Outcome Measures:

Increased competitiveness for federal funds for research. In 2005-06, \$103,451,268 in active Federal EPSCoR support in the State of South Carolina. Consistent with its partnership operation, many of the federal awards come with required, non-federal cost-sharing commitments. Current state funds are fully leveraged and increased state funds in the future year will enable the state to continue to fully participate and maximize the SC's efforts to build its research competitiveness. For FY 2005-06, EPSCoR awards required \$2,767,791 in non-federal contributions. As the Palmetto State's institutions become more competitive for Federal research resources, the required non-federal commitments increase. Recent rapid growth in competitiveness for federal research resources of Clemson, MUSC, USC, SC State University, College of Charleston, Winthrop, Francis Marion, Coastal Carolina and The Citadel will require an increase in annual appropriations from state to ensure we fully maximize the state's ability to participate.

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Functional Group: Higher Education & Cultural

304 National Guard Tuition Repayment Program

National Guard Assistance provides financial incentives for enlisting in the Army or Air National Guard in areas of critical need. This is a loan repayment program in which funds are committed annually to qualified Guardsmen. Effective with legislation enacted in the 2007 session (S.322) the loan repayment program is being phased out and a tuition assistance program is being implemented. The funds appropriated for the loan repayment program are to be used along with supplemental funds appropriated for FY08 to implement the new program while supporting the phase out of the loan repayment program. Ref: 59-111-75 and 59-114-10 through 59-114-76

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$3,129,187	\$129,187	\$0	\$1,300,000	\$0	\$1,700,000	0.00

Expected Results:

This loan repayment program and new tuition assistance program will enhance recruiting and retention efforts of both the Army and Air National Guard in areas of critical need.

Outcome Measures:

Increased number of those Guardsmen who enlist and remain for a specified time in both the South Carolina Army and Air National Guards (SCNG) in areas of critical need. Program funds are fully leveraged to support as many qualified guardsmen as possible. The number of awards has increased - 124 in FY04, 138 in FY05, 169 in FY06 and 184 in FY07. Due to legislation passed during the 2007 Session (S.322), this program is being phased out in lieu of a tuition assistance program. No new participants will enroll as of Fall 2007 and funds will be used to meet current obligations. Any remaining balances after obligations are met will be transferred to the new program.

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Functional Group: Higher Education & Cultural

305 Academic Endowment

The Academic Endowment Fund, created through 59-118-10, et seq, enacted in 1997, encourages public colleges to seek out private sector investments. The Endowment provides a modest match to those private sector monies raised by the public 2-year and 4-year colleges to expand on instructional enhancements. Ref: 59-118-10 et. seq.

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$444,828	\$444,828	\$0	\$0	\$0	\$0	0.00

Expected Results:

Recipients designated for flow-through funding are expected to expend those funds for the purposes for which they are intended and to report exceptional situations to the Commission. It is noted that the program was intended to be funded by the state at a level of \$5,000,000. However, funding has been limited. The current level has been in effect since FY04 and presently limits the original intent of the program.

Outcome Measures:

If successful, this program should act to further the State's efforts to promote the intellectual development of its citizens and to enhance statewide economic development through initiatives in higher education by providing incentives to individuals, corporations, or private funding organizations to create endowments to support teaching

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and learning, academic research, and academic student scholarships in South Carolina's public colleges and universities.

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Functional Group: Higher Education & Cultural

306 LIFE Scholarships

The Legislative Incentive for Future Excellence (LIFE) Scholarship is a merit-based scholarship program administered by the financial aid office at each eligible public and independent college and university in South Carolina. The LIFE Scholarship may be used towards the cost-of-attendance for up to eight terms based on the students' initial college enrollment date. Students must be enrolled in their first one-year program, first associate's degree, first two-year program leading to a baccalaureate degree, first baccalaureate degree, or first professional degree. Ref: 59-149-10 et. seq. and FY08 Part 1B Provisos 5A.12, 5A.22 and 5A.24 (PF, LIFE, HOPE), 72.60 (PF, LIFE), and lottery proviso 1AA.7.

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$147,727,542	\$85,123,335	\$0	\$0	\$0	\$62,604,207	0.53

Expected Results:

Merit-based student assistance will provide incentives for state residents to enroll and succeed in higher education. Increased success of the State's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the state.

Outcome Measures:

Greater economic development by promoting enrollment, retention, and graduation in higher education. Each year participation in the program increases. More qualified students are enrolling and qualifying and more are able to retain their award in subsequent years. There were 26,699 LIFE awards at public and private institutions in FY04, 28,433 in FY05, 29,231 in FY06 and 29,837 in FY07. Dollars awarded have grown from \$119.2 million in FY04 to \$134.3 in FY07. FY07 data are preliminary as of 8/10/07.

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Functional Group: Higher Education & Cultural

307 Electronic Library

The Statewide Electronic Library is a cooperative and collaborative effort among our public and private higher education libraries that is transforming how our state's citizens access vital academic information. It connects SC's 58 public and private higher education libraries to enable an enhanced and more cost-effective means of sharing academic collections statewide.

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Through SC's Higher Education Libraries, 212,000+ post-secondary students, faculty, and researchers will benefit from expanded access to sophisticated academic resources. Others in the state will benefit by gaining access to the higher education academic resources through the State and public libraries. The program helps the State avoid duplicated expenditures by enabling a mechanism for group purchases of essential sophisticated electronic academic databases that will be available to all of SC's higher education libraries. Ref: 59-103-10 et. seq., 59-104-260

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$2,000,000	\$0	\$0	\$2,000,000	\$0	\$0	0.00

Expected Results:

This funding will permit technology to be installed at public academic libraries to assure seamless access to the enhanced higher education and research-oriented databases which will be added on the internet through statewide licensure. Significant upgrading of infrastructure in areas such as T-1 and T-3 lines, routers, and hubs will take place. A statewide leasing agreement for electronic hardware for use in our public academic libraries will be negotiated and expansively reviewed, and renewal of electronic database licenses will take place. The program will benefit SC through increased institutional collaboration that avoids duplicated expenditures and leverages materials, institutional spending and capacity; enhanced development of the state's knowledge infrastructure by expanding availability of and access to state-of-the-art information at reduced costs and by reducing the gap between SC and surrounding states; and expanded resources available for citizens through collaborative program development and direct "walk-in" use of academic libraries.

Outcome Measures:

Our library and information services for higher education will be competitive with other states in the Southeast and significant cost avoidance savings will be generated while quality of services and holdings and access to those will be greatly enhanced. As an example of recent cost avoidance, the initial statewide purchase of licenses for electronic databases was \$550,000 and it was estimated that this same purchase would have cost us \$2.7 million had each of our libraries purchased these licenses separately. The project is now in its fourth year and is moving forward successfully in accomplishing the programs goals and achieving the expected results.

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Functional Group: Higher Education & Cultural

308 Research Centers of Excellence

In 2002, The General Assembly established a competitive grants program, SC Research Centers of Economic Excellence, to award to South Carolina's three research universities funds for endowed professorships in areas that will enhance economic opportunities for the state's citizens. The program is overseen by the Research Centers of Economic Excellence Review Board with staff and support for the Board from CHE. The program is funded through lottery revenues which are to be matched on a dollar-for-dollar basis with non-state funds to carry out the purpose of the program. Ref: 2-75 et. seq. and FY08 Part 1B 5A.16, and 1AA.7 lottery.

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$30,000,000	\$0	\$0	\$0	\$0	\$30,000,000	1.00

Expected Results:

The intent of the program as indicated in its authorizing legislation is stated as follows: "It is in the public interest to create incentives for the senior research universities of South Carolina consisting of Clemson University, the Medical University of South Carolina, and the University of South Carolina to raise capital from the private sector to fund endowments for professorships in research areas targeted to create well-paying jobs and enhanced economic opportunities for the people of South Carolina."

Outcome Measures:

Enhanced job creation, increased numbers of patents, licenses, spin-offs and start-ups. At this juncture, data on outcome measures are not available. Each year since 2002, \$30 million in funds has been provided and used to establish projects at the research institutions on a competitive basis. As of July 17, 2007, a total of 35 projects totaling \$144 million have been established. 9 of these projects were established in 2002-03, 7 in 2003-04, 7 in 2004-05, 6 in 2005-06, and 5 in 2006-07. Projects require a 1:1 match with non-state sources. A total of 59 chairs have been approved and 12 hired, and state funds drawn down as of July 17, 2007 total \$54.2 million. Institutions continue to work successfully in establishing the endowed chairs for the approved programs and in seeking commitments for the non-state match requirements.

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Functional Group: Higher Education & Cultural

309 Excellence Enhancement

Aid to public and private Historically Black Colleges and Universities as well as other institutions identified in law for infrastructure development and enhancement of educational programs. The program was authorized by the General Assembly through 2-77-10, et seq, with the stated general purpose of enhancing the educational opportunities of low-income and educationally disadvantaged students. Funds for this activity flow-through CHE to eligible institutions as mandated. Ref: 2-77-10 et. seq., FY08 Part 1B Proviso 5A.20 and 1AA.7 lottery.

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$4,700,000	\$0	\$0	\$0	\$0	\$4,700,000	0.00

Expected Results:

CHE ensures that eligible institutions receive funds as allowed by the law. There is every expectation that the institution's will utilize funds and perform duties and responsibilities for the projects/activities supported by these flow-through funds without additional intervention from the Commission.

Outcome Measures:

Improved campus infrastructures and enhancements to educational programs and services. CHE ensures

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distribution of allocation as intended by the General Assembly. In FY07, funds were again divided equally per statutory provisions among eight eligible colleges that included Allen University, Benedict College, Claflin University, Columbia College, Converse College, Morris College, SC State University and Voorhees College. CHE is in the process of confirming eligible institutions for the FY08 allocations for these institutions. Institutions report on the use of these funds each year and CHE is currently collecting the FY07 reports.

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Functional Group: Higher Education & Cultural

310 HOPE Scholarships

The SC HOPE Scholarship Program was established under the SC Education Lottery Act approved by the General Assembly during the 2001 legislative session. The program is a merit-based scholarship created for students attending a four-year institution who do not qualify for the LIFE or Palmetto Fellows Scholarship. The scholarship is awarded during the freshman-year of attendance only. Funding for the program is included in the annual appropriation to the Commission on Higher Education and will be dependent upon the annual proceeds generated by the SC Education Lottery. Ref: 59-150-370 and FY08 Part 1B provisos 5A.24 and 1AA.7

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$7,767,606	\$0	\$0	\$0	\$0	\$7,767,606	0.53

Expected Results:

Merit-based student assistance will provide incentives for State residents to enroll and succeed in higher education. Increased success of the State's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the State.

Outcome Measures:

Greater economic development by promoting enrollment in 4-year institutions in South Carolina. The program continues to promote enrollment in college at the baccalaureate level. Increasing numbers of students are taking advantage of this program. There were 2,434 awards at public and independent institutions in FY04, 2,522 in FY05, 2,613 in FY06, and 2,603 in FY07. Dollars awarded have grown from \$6.0 in FY03 to \$6.3 in FY07. These students are entering and staying in college as evident by comparably high freshman to sophomore retention of HOPE recipients as compared to freshman to sophomore retention of the general population. FY07 numbers are preliminary as of 8/10/07.

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311 Need Based Grants

Need-based funds provided to South Carolina college students at public institutions. A portion of these funds are authorized for private institutions (approximately 20% which is based on enrollments). Per statute, qualified students at public institutions may receive up to \$2,500 annually. The program is campus administered at the public institutions. The funds for private institutions supplement the S.C. Tuition Grants program through which need based grants are provided for students attending the private institutions. The program has been funded additionally through the Education Endowment which is supported with Barnwell Nuclear Waste fee revenues and general fund appropriations. (See also Agency Inventory Item 297). Ref: 59-142-10 et seq, 59-143-10 et seq, 59-101-345, and FY08 Part 1B 1AA.7, 5A.21 and 5A.24

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$11,631,566	\$0	\$0	\$0	\$0	\$11,631,566	0.52

Expected Results:

Need-based student assistance will provide incentives for the state's neediest residents to enroll and succeed in higher education. Increased success of all of the state's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the state.

Outcome Measures:

Greater economic development by promoting enrollment, retention, graduation. In regard to need based aid at public institutions, 15,128 awards with an average award of \$1,161 in FY05, 15,282 with an average award of \$1,158 in FY06, and 14,794 with an average award of \$1,296 in FY07. This program is campus administered within state guidelines and institutions attempt to maximize available funds to students. A portion of the funds for this program are authorized to supplement the tuition grant program for private institutions including 12,369 awards averaging \$329 in FY05, 11,904 awards averaging \$357 in FY06, and 11,876 averaging \$434 in FY07. It is noted that there is continued concern regarding inadequate funding to assist the state's neediest students realize college success. The need based program was the only undergraduate scholarship program that did not receive increased funding for FY07 and received only a small increase of \$385,473 for FY08. The program will also receive any excess unclaimed prize funds over the first \$10.65 million. FY07 numbers are preliminary as of 8/10/07.

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312 Palmetto Fellows Scholarships

The Palmetto Fellows Scholarship Program is a merit-based scholarship program administered by the South Carolina Commission on Higher Education. Each Palmetto Fellow may receive a scholarship of up to \$6,700 annually. Half of the scholarship is awarded in the fall term and half in the spring term, assuming continued eligibility. The scholarship must be applied directly towards the cost of attendance, less any other gift aid received. Palmetto Fellows may be supported for a maximum of eight full time terms of study toward the first baccalaureate degree at a participating institution in South Carolina. The program receives funding through the Education Endowment and the lottery. (See also Agency Inventory Item

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297). Ref: 59-104-20, 59-143-10 et seq, 59-101-345, and FY08 Part 1B provisos 5A.12, 5A.15, 5A.22, 5A.24, 72.60, and 1AA.7

FY 2007-08						
Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$28,915,490	\$0	\$0	\$0	\$0	\$28,915,490	0.53

Expected Results:

Merit-based student assistance will provide incentives for state residents to enroll and succeed in higher education. Increased success of the state's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the State.

Outcome Measures:

Greater economic development by promoting enrollment in 4-year institutions in South Carolina. Student participation in Palmetto Fellows continues to increase. Based on the most recent available year-end data, awards were provided to 3,414 students in FY04, 3,727 in FY05, 4,401 in FY06, and 4,846 in FY07. Dollars awarded have grown from \$21.9 million in FY04 to \$31.4 in FY07. Additional increased funding in FY08 through the lottery for Palmetto Fellows will continue to support program growth and fund qualified students. FY07 numbers are preliminary as of 8/10/07.

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Functional Group: Higher Education & Cultural

313 Teacher Scholarship Grants

Teaching Scholarship Grants support classroom teachers in their efforts to improve their content knowledge in annual grants of \$1,000. Increased numbers of master's trained teachers in their teaching field. Ref: 59-150-380

FY 2007-08						
Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

Expected Results:

Modest grants function as incentives for teachers to take additional coursework and obtain graduate degrees in the teaching field.

Outcome Measures:

N/A. Program discontinued as of June 2006 and funding has not been restored.

EXPLANATION:

Program discontinued as of June 2006 and funding has not been restored.

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314 Lottery Tuition Assistance

Lottery Tuition Assistance provides support to residents attending a 2-year public or private institution of higher learning. Ref: 59-150-360 and FY08 Part 1B Provisos 5A.24 and 1AA.7.

FY 2007-08						
Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$47,000,000	\$0	\$0	\$0	\$0	\$47,000,000	0.00

Expected Results:

Student assistance will provide incentives for state residents to enroll and succeed in higher education. Increased success of the state's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the state.

Outcome Measures:

Greater economic development and prosperity by promoting entry into college programs through more affordable access at the state's two-year colleges. The numbers of students able to take advantage of this program continues to grow. There were 36,831 awards in FY04, 38,820 in FY05, 40,708 in FY06, and 42,003 in FY07. Dollars awarded have grown from \$37.2 million in FY04 to \$48.6 million in FY07. Program funding is limited each year to that appropriated initially through the lottery. FY07 numbers are preliminary as of 8/10/07.

Agency: H03 - Commission on Higher Education

Functional Group: Higher Education & Cultural

315 Technology Grants

These Educational Lottery funds are specifically intended to assist the 20 public 2-year (USC 2-yr Regional Campuses and Technical Colleges) and 4-year Comprehensive Teaching Institutions in supporting higher education technology needs and facilitating the acquisition of advanced technology. Ref: 59-150-355, and FY08 Part 1B Proviso 1AA.7

FY 2007-08						
Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$12,000,000	\$0	\$0	\$0	\$0	\$12,000,000	0.00

Expected Results:

Agency Activity Inventory by Agency Appropriation Period: FY 2007-08

Improved technical resources available at the state's 20 public 2- and 4-year institutions will benefit the students and enhance their learning experience.

Outcome Measures:

Higher education institutions are better able to ensure up-to-date technology and enhance educational programs for students. Higher education institutions have on-going and increasing technology needs and the funds are used to assist institutions in meeting these needs. As an example of on-going technology costs, several of our mid-size institutions have estimated that costs are approximately \$1 million per year to provide for general maintenance of the existing computers, printers, servers, networks, licenses and software. The appropriated lottery technology funds are allocated to institutions based on a mandated formula distribution. Institutions will share again in FY08 \$12 million in assistance for technology needs through this program. The funds have been used to assist institutions in keeping their computer and other technology equipment up-to-date, in enhancing and upgrading computer capabilities in the classrooms, and in their in their ability to support appropriate replacement and maintenance cycles on an on-going basis.

Agency: H03 - Commission on Higher Education

Functional Group: Higher Education & Cultural

1545 Service Learning Engagement

Service-learning combines service objectives with learning objectives with the intent that the activity change both the recipient and the provider of the service. This is accomplished by combining service tasks with structured opportunities that link the task to self-reflection, self-discovery, and the acquisition and comprehension of values, skills, and knowledge content. It has a the goal to instill its students with two important principles: 1) that higher education is a privilege and 2) that taking responsibility for self and for our society is at the heart of productive citizenship. Ref: 59-103-10 et. seq.

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$65,000	\$0	\$0	\$0	\$0	\$65,000	0.00

Expected Results:

The project at Coastal Carolina will enable the development of a pilot program that will serve as a State model for greater service learning participation. Funds for this program flow through CHE's budget to Coastal Carolina.

Outcome Measures:

The project will produce students who possess better "life skills", i.e. values, building character, ethics, physical and emotional wellness, accepting responsibility for one's actions, and the importance of protecting the environment. The project will provide a better understanding of service learning on campus and serve as a State model. If successful the pilot program as designed will also provide students in K-12 with enhanced motivation to continue their studies at the college level.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2007-08

Agency: H03 - Commission on Higher Education

Functional Group: Higher Education & Cultural

1546 Think Tec/Fastr

Entrepreneurial Education and Mentoring Program was first funded in FY 2005-06. The funds flow-through CHE to the intended fiscal agent. The program is a 9-week program teaching entrepreneurship by taking small business owners from a business concept to a business plan. It is a Charleston-based program to be taken statewide. Ref: Unknown.

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$250,000	\$250,000	\$0	\$0	\$0	\$0	0.00

Expected Results:

The ThinkTEC mission is to accelerate the growth of high-tech and knowledge-based business in Charleston. Its purpose is to create higher wage paying jobs and to facilitate the increase of average wages in the region and to exceed other state metropolitan areas and increase the number of high-tech jobs to at least 75,000 by year-end 2008.

Outcome Measures:

ThinkTEC and FastTracSC participants will develop knowledge of the feasibility planning process; produce a feasibility plan that refines business ideas and assesses the venture's viability; acquire research skills that can be applied to the workplace or any future business venture; gain an understanding of the most common business entry strategies, including their pluses and minuses; and help to develop a network of entrepreneurial peers.

Agency: H03 - Commission on Higher Education

Functional Group: Higher Education & Cultural

1547 National Foundation of Teaching Entrepreneurship (NFTE)

National Foundation for Teaching Entrepreneurship program based in Charleston, SC. This program was initially funded in FY 2005-06. The funds flow-through CHE to the intended fiscal agent. Program funds are expected to enable state-wide reach of a program that helps young people from low-income communities to build skills through entrepreneurship education. Ref: Unknown.

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$250,000	\$250,000	\$0	\$0	\$0	\$0	0.00

Expected Results:

Agency Activity Inventory
by Agency
Appropriation Period: FY 2007-08

The mission of YesCarolina is to teach entrepreneurship to young South Carolinians of all socio-economic backgrounds to enhance their economic productivity by improving their business, academic, and life skills by utilizing innovative, experiential curricula for educators and youth.

Outcome Measures:

YesCarolina will help young people increase their interest in college; increase their aspirations for jobs that require more education; increase their interest in work and professional achievement; and express greater concerns about their hopes and worries about future success.

Agency: H03 - Commission on Higher Education

Functional Group: Higher Education & Cultural

1690 Education and Economic Development (EEDA) funding for CHE and Institutions

The Education and Economic Development Act was passed in 2005. It requires a career cluster model be developed in secondary education in order to promote pathways to success for the state's students. As part of the initiative CHE and the public institutions of higher learning are to work with state education partners in ensuring seamless pathways from high school to college and to support activities related to workforce promotion. The program funds will enable support for a committee of higher education and K-12 members to work on articulation and transfer issues to ensure seamless educational transitions, activities related to necessary re-design of teacher education programs to take into account the career cluster model, activities required in promoting and developing career information, and assistance in the development of regional workforce centers.

Ref: 59-59-60, -180, -190, -200, -210

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$1,683,000	\$1,683,000	\$0	\$0	\$0	\$0	0.00

Expected Results:

If successful, the EEDA will promote success of the state's students in staying in high school and realizing education and career goals. As a result, S.C. will see increased high school graduation rates and increased enrollment in and completion of higher education programs. In turn, S.C. should experience enhanced economic prosperity and social well-being.

Outcome Measures:

The program is in its early stages of implementation and outcome data are not available. The EEDA legislation provides for an oversight committee responsible for monitoring and measuring success of all of the partners' efforts in implementing and carrying out the legislation as intended. The EEDA Oversight Committee has been meeting regularly and carrying out its responsibilities. The CHE, the institutions and K-12 partners have begun work in earnest to review and examine transfer and articulation issues to ensure that there are seamless educational pathways to facilitate the transition of students from high school to postsecondary education and the workforce.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2007-08

Agency: H03 - Commission on Higher Education

Functional Group: Higher Education & Cultural

1797 Critical Needs Nursing Initiative

During the 2007 legislative session, S.657 or the SC Critical Needs Nursing Initiative Act became law. This act authorizes funding of a variety of provisions aimed at the recruitment and retention of nursing faculty. These provisions include faculty salary enhancements, new faculty, student scholarship/loan/grant programs, establishment of the Office for Health Care Workforce Research, and use of simulation technology and equipment. Per Part 1B Proviso 5A.27, the funds appropriated for this initiative for FY08 are to be used to provide nursing faculty salary enhancements for faculty at public institutions with accredited nursing programs. Ref: FY08 Part 1B 5A.27 and 59-110-10 et seq.

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$1,000,000	\$1,000,000	\$0	\$0	\$0	\$0	0.00

Expected Results:

Per intent expressed in S.657, funds for salary enhancements are intended to bring salaries for nursing faculty within the average for the geographic area in which the state of South Carolina competes for nursing faculty.

Outcome Measures:

The program is in its early stages of implementation and outcome measures are not yet available.

EXPLANATION:

New Project Funding through CHE's budget for FY 2007-08

Agency: H03 - Commission on Higher Education

Functional Group: Higher Education & Cultural

1798 Charleston Transition Coll. Connection

Funds are being provided to a nonprofit organization dedicated to expanding education, employment and independent living opportunities for individuals with intellectual disabilities. Project funds are to be used in the support of the development of a model postsecondary program for students with intellectual disabilities such as significant learning, cognitive or developmental disabilities such as mental retardation. The program will provide the opportunity for these students to learn social, academic and vocational skills needed to be successfully employed and live independently. The organization will work in partnership with the National Down Syndrome Society and other experts including institutions of higher learning, educators and state agency administrators who have extensive knowledge of transition and postsecondary education. Ref: Unknown.

FY 2007-08

Agency Activity Inventory
by Agency
Appropriation Period: FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$300,000	\$300,000	\$0	\$0	\$0	\$0	0.00

Expected Results:

Creation of a model program working with colleges in the Charleston area and development of technical assistance material that will assist colleges in other areas of the state develop similar programs. Students will participate in a mix of special classes and regular classes with support and will earn a certificate when they finish the program. The program will provide the opportunity to help train future special and general education teachers. College graduate or undergraduate students majoring in education, special education, and related fields will participate as teaching assistants, peer mentors, job coaches, or in other roles.

Outcome Measures:

The program is in its early stages of implementation and outcome measures are not yet available.

EXPLANATION:

New Project Funding through CHE's budget for FY 2007-08. Please note the name change for this project.

Agency: H03 - Commission on Higher Education

Functional Group: Higher Education & Cultural

1799 SC Community Enterprise Center

Funds are being provided for the creation of a new 501(c)3 statewide intermediary organization that supports and develops aspiring entrepreneurs and small businesses in under-resources South Carolina communities. The new organization will be a spin off of the South Carolina Women's Business Center (SCWBC) which has been funded through the US Small Business Administration for the past four years. The new organization will be created to respond to a significant gap in the market for small business assistance services. The Center will have a major focus on micro enterprise development - providing support for very small businesses that have less than five employees and capital needs of less than \$50,000. A key target will be underserved markets including low-income, minorities, and distressed rural communities and urban areas. To address the access to capital issue, the Center will establish a statewide loan fund for micro loans (under \$50,000) and larger small business loans. Ref: Unknown.

FY 2007-08

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$200,000	\$0	\$0	\$200,000	\$0	\$0	0.00

Expected Results:

A statewide delivery system for micro enterprise services will be created by partnering with rural communities and urban areas that have demonstrated entrepreneurial spirit and character. The goals of the program include: increasing the competitiveness of existing small businesses in the state; building the capacity of urban and rural communities to create an environment and culture supportive of entrepreneurs and small businesses; increasing the business start-up rate in the state, particularly among women, persons of color, people with low-incomes, residents of rural communities and youth; and increasing access to capital to individuals and business owners that do not qualify for conventional financing.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2007-08

Outcome Measures:

The program is in its early stage of development. Proposed outcomes include: After 18 months of operation the Center will report on the following outcomes: total number of center participants; total number of clients receiving more than ten hours of service; total number of clients completing training; total number of business plans developed; total number of business starts; total number of business strengthened/stabilized; total number of business expansions; total number of jobs created; total investment; percentage of business owners reporting an increase in income; demographics of clients served; and community partners and organizations.

EXPLANATION:

New Project Funding through CHE's budget for FY 2007-08

AGENCY TOTALS

Commission on Higher Education

TOTAL AGENCY FUNDS	TOTAL GENERAL FUNDS	TOTAL FEDERAL FUNDS	TOTAL OTHER FUNDS
\$354,709,553	\$125,435,970	\$6,188,693	\$215,794,661
	TOTAL SUPPLEMENTAL FUNDS	TOTAL CAPITAL RESERVE FUNDS	TOTAL FTEs
	\$7,290,229	\$0	37.00